



PEAL News

Parent Education & Advocacy Leadership Center Serving Western and Central Pennsylvania

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PEAL Center
1119 Penn Avenue, Suite 400
Pittsburgh, PA 15222
412-281-4404
Toll Free 866-950-1040
TTY - 412-281-4409
Fax—412-281-4408
info@pealcenter.org

Visit us on the web—pealcenter.org

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Mission Statement

The mission of the PEAL Center is to ensure that children, youth, and adults with disabilities lead rich, active lives and participate as full members of their schools and communities by providing training, information, and technical assistance based on best practices to individuals, families and all people who support them.



“A community that excludes even one of its members is no community at all.”

- Dan Wilkins



PEAL Center’s First Annual Conference Explores the Why and How of Inclusive Education

We are thrilled that 400 people came to learn about and celebrate inclusive education at the PEAL Center’s First Annual Conference “Inclusive Education: Making It Happen” March 22 & 23, 2007. Doug Fisher’s opening keynote set the tone for the conference. Through student stories Doug showed that “Inclusive schooling leads to inclusive adult lives; segregation does not lead to valued adult outcomes.”



Dan Wilkins urged us to consider how the old paradigm of low expectations based on differences hurts people with disabilities. He challenged us to consider: “if we are ever to move beyond this old paradigm of low expectation, we need to understand that we as individuals, as school districts, as whole communities, are a big part of either perpetuating or stopping it right now.” Barbara Ransom left us with this parting advice: apply the KISS principle – Keep it Sane and Simple: Children are our future; Teach them well; Let them lead the way; Show them all the beauty they possess inside; Give them a sense of pride; and, Demand the best for them and from them!



Mark your calendar now for the Second Annual PEAL Inclusive Education Conference, March 11 & 12, 2008!

Please note: The PEAL Center main number for local Pittsburgh area calling is: 412-281-4404. The previously listed number: 412-442-1040 will no longer reach PEAL. All other numbers will remain the same.

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Linda Rhen

Stephen Hinkle

Nancy Hubley

Rebecca Bonds and Liz Castagnera

CONFERENCE HIGHLIGHTS

Inclusive Education: Making It Happen

Parents shared.....

"Loved Fisher - great sense of humor."

"Michael [McSheehan] is awesome! Very engaging-great practical information-I love the specific illustrations of children and how things changed with thinking differently."

"Thank you So Much for the variety and amount of learning opportunities you have provided for us. Also we couldn't have done it without the scholarships."

"This was a wonderful well planned conference.

Well worth the effort to get here from the Southeastern PA.

Suggestions for next year -

Longer! Add another day-maybe a Saturday!!"

Regular Educators said....

"I plan on taking back ideas on how to adapt/modify instruction. Also I would like to share the ideas on what a learning environment in the classroom should be like. And having more "team" meetings to work together."

"Doug Fisher and Barbara Ransom were both incredible speakers, both motivational speakers. Barbara was inspiring. I hope she speaks to more educators not only across the state, but across the nation!"

"You helped me to realize that our school is successful for Inclusion. We are doing a lot of the same things! I would like to know how to make students more empowered to insist on their rights and adaptations."



From L—Kathy Rapp, State Representative, John J. Tommasini, Director, PDE, Bureau of Special Education, Judy Baker, PEAL Board Member, Liz Healey, Exec. Director, PEAL Center.

Youth Panel was the wonderful. I really enjoyed hearing the youth speak. It really made the conference a more personal experience for me.



Special Educators react....

"I will use what I have learned by sharing resources, changing attitudes, raising expectations for inclusive practices and students (more specifically). I plan to take what I gained here and share it with the staff of my school, administrators and families."

"Well done. Knowledgeable speakers. You guys did an amazing job. It was so difficult to choose sessions because they all were so valuable. I'm marking my calendar for next year!! Thank you."

For Dan Wilkin's keynote text, Barbara Ransom's keynote PowerPoint on *Gaskins Settlement: Ensuring Assess and Progress*, and to view pictures from the conference go to: www.pealcenter.org

Inclusion at Work

The following is a letter to PEAL from a parent talking about her son's inclusive experience.

Hello!

I was delighted to find out about your group and your up-coming conference. I have long 'encouraged' inclusion in our local school district, as well as through a parent group ...I would tell your parents to not lose the faith--growing up in an inclusive education setting was the most wonderful thing that could ever have happened to our child. Because of his experiences, he constantly knows people, either in the community or in his classes at college. He rejoices in seeing his old friends, and has always met new ones along the way. He knows how to get along with all sorts of people because he was with them in those classrooms so long ago. He doesn't drive ("yet" as he always adds to that conversation), but he knows who to call for a ride. He doesn't cook much, but he knows which friend likes to go where, and he calls them to invite them to go out for dinner! He can't play sports, but he has been a student trainer for all sorts of teams, and presently manages the men's basketball team for the community college. The friendships he has made in those locker rooms have created a richness in his life that no structured social activity could have made.

He has been the teacher to so many people, teaching so much about life and what is good to people everywhere. He is tender and caring, as evidenced by his volunteering as an assistant Sunday School teacher for the past 6 years. He works with the 5 year olds, and they and their parents love him. He volunteers at the vet one day a week, and his gentleness is so appreciated by the animals [and] the their owners. As a high school senior, he worked with the trainers of a professional baseball team for three weeks. An experience of a life time for him and for us--it was an experience of a lifetime for the players also. Four years later, some of the players still keep in contact with him. Had he not been in regular ed in the high school he would not have had the chance to participate in senior project..... and he, and we!, would have missed so much!

His elementary school principal published a book about his education and the difference he made in so many lives, and about the families and students who made him who he is. [Who Says You Can't Change the World? By Barbara Davis] Funny thing-- when I approached her about having him in her regular school, she had a twinkle in her eye as she said, "Well, it's the law you know. And if it is going to happen in our town, I am glad it is going to happen at my school!" She not only opened the door, she welcomed him, and us. At one point there was something I was worried about... a behavior, as I remember. I went to talk to her about it, and she calmly told me that they had taught him what he needed to learn before, and I was not to worry, they would teach him this also. Now, if you ever need a speaker--she has stories to tell!*

Enough! I really want to thank you for carrying the torch forward--and I do wish you luck and good attendance at your conference!

Paula Patterson

As a PS to the letter, and to the book: Andy has been attending our community college. A few weeks ago he got a phone call from someone he knows that works in the marketing department of the college. She had a job opening in her office, and thought Andy would be perfect for it! He was interested, and has had a real job with a real paycheck for the past two months. It has turned into more of a job than we thought at the beginning--he is responsible for keeping all the information racks filled and organized around campus, and he also does general office things for them. For now, it is perfect, and is a wonderful experience.

**Ambrosia Press—Ambrosia03@earthlink.net*

More inclusion at work— From the Penn State Student Newspaper.

This time it's the perspective of a college student who relates his "learning from experiences" that involve a student with Down Syndrome. To read this powerful article by a graduating Penn State Senior go to:
<http://www.collegian.psu.edu/archive/2007/04/04-23-07tdc/04-23-07dops-column-02.asp>

John J. Tommasini, Director, PA Department of Education, Bureau of Special Education, on Inclusion:

"It is my goal to build upon existing relationships and form collaborative relationships between the Bureau of Special Education and those who work on behalf of students with special needs...Under my watch as director, it is my goal to make inclusive practices a reality in all 501 school districts. To this end, we will continue to support and work collaboratively with the Advisory Panel on Least Restrictive Environment (LRE)." —Excerpt from BSE Communicator— A Quarterly Update from the PA Dept. of Education, Bureau of Special Education. Check out the entire newsletter at http://www.pde.state.pa.us/special_edu/lib/special_edu/BSE_CommunicatorFINAL43007.pdf

New Disability Rights Network Brings Together Legal Advocacy and Policy

Pennsylvania Protection & Advocacy, Inc. (PP&A) and the Disabilities Law Project (DLP) have merged to form the Disability Rights Network of Pennsylvania (DRN). "The merger of PP&A and DLP unites two organizations that have worked closely together for almost 30 years on behalf of Pennsylvanians with disabilities," said Ilene Shane, PP&A's Chief Executive Officer, who will serve in that same capacity for DRN. "Operating as one entity will allow our advocates, attorneys, and other staff to more effectively advance the rights of persons with disabilities." DRN will provide services through a more focused and efficient organizational structure featuring a



single board of directors and a combined staff of more than 50 persons working from offices in Philadelphia, Harrisburg, and Pittsburgh. DRN will also continue to offer all of the legal and advocacy services PP&A and DLP have provided to persons with disabilities for many years, including advice and technical assistance via a toll-free phone number; individual, systemic, and policy advocacy; systemic-impact litigation and other legal services.

For additional information, please contact Ilene Shane, Chief Executive Officer, at 800-692-7443 x302 or Mark Murphy, Legal Director, at 215-238-8070 x209.

PARENT AND CAREGIVER GROUPS NETWORKING DIRECTORY

Network with other groups, parents/caregivers and advocates! The purpose of the directory is to help parents and caregivers of children and adults with developmental disabilities and the local groups to network together. These listings are free of charge and each group will receive a copy of the directory. Every group must be formed and led by parents/family caregivers of children and adults with developmental disabilities. This directory is NOT for agencies, schools, etc...and the educational and therapeutic groups and programs they operate for, parents and families. The application must be returned by US mail no later than: June 27, 2007. For a copy of the application contact PPCRN at www.ppcrn.org or call Cheryl at: 1-800-838-4156 –or e-mail ppcrnmmg@comcast.net. PEAL will also have the application posted on it's website under Resources.

Assistive Technology Device Demonstration Center.

Three Rivers Center for Independent Living, in conjunction with Pennsylvania's Initiative on Assistive Technology has opened its Assistive Technology Device Demonstration Center. Assistive Technology is defined as any device or service, which helps a person with a disability complete a task. The Demonstration Center showcases many types of devices ranging from simple aids for daily activities to telephone alternatives, to state-of-the art adaptive computer access devices. The Center is accessible to persons with disabilities, family members, care givers, and professionals. Hours of operation for the Demo Center are Monday, Wednesday and Friday -- 10:00 AM – 2:00 PM. Evenings and Weekends by appointment only. For more information about the Assistive Technology Device Demonstration Center, or to make an appointment for a visit, please contact Kevin Huwe, the Assistive Technology Program Manager at 412-371-7700, ext. 111 (voice) 412-371-6230 (TTY) or khuwe@trcil.org (e-mail). The Demonstration Center is funded through Pennsylvania's Initiative on Assistive Technology (PIAT), a program of the Institute on Disabilities, Pennsylvania's University Center for Excellence in Developmental Disabilities Education, research, and Service. Funding is provided through the Assistive Technology Act of 1988 as amended, under a grant from the US Department of Education.

2007-2008 Pennsylvania Education Policy Fellowship Program

The Education Policy Fellowship Program is sponsored in Pennsylvania by The Education Policy and Leadership Center (EPLC). With more than 190 graduates in its first eight years, this Program is a premier professional development opportunity for educators, state and local policymakers, and community leaders. Act 48 credits are available to individuals holding Pennsylvania teaching or administrative certificates, and State Board of Accountancy (SBA) credits are available to certified public accountants. Past participants include state policymakers, district superintendents and principals, school business officers, school board members, education deans/chairs, statewide association leaders, parent leaders, education advocates, and other education and community leaders. Fellows are typically sponsored by their employer or another organization. The Fellowship Program begins with a two-day retreat on September 6-7, 2007. Applications are being accepted now. For more information and application: www.eplc.org/fellows.html Since space is limited to approximately 30 positions, it is advisable to submit an application as soon as possible. The application may be copied from the EPLC Web Site, but must be submitted by mail with the necessary signatures of applicant and sponsor. To discuss any aspect of the Fellowship Program and its requirements, please contact Ron Cowell at 717-260-9900 or cowell@eplc.org.



Some Upcoming Events in PA

Let us know what's going on in your area so we can keep our newsletter and website current with upcoming events.



The Walk for a Healthy Community by Highmark Blue Cross Blue Shield - benefits local health and human service agencies in SW PA

www.walkforahealthycommunity.org

May 19, 2007 ---Heinz Field -PITTSBURGH—completed

June 2, 2007 ---Liberty Park. - ERIE—completed

June 16, 2007 ---Historic Downtown BETHLEHEM

June 23, 2007 ---City Island- HARRISBURG

Second Annual Disability Awareness Day in the Hill District. **June 12, 10:00 a.m.– 4:00 p.m.** Kaufman Auditorium at the Hill House, 1835 Center Ave., Pittsburgh. To help connect people with social services, and ministries. Free food, information, and prizes. For more information call Damitra Penny, 412-628-2400.

LICC Meeting, **June 13** — LICC Meeting/Local Interagency Coordinating Council – Pittsburgh - Parent/Professional Advisory Council for Early Intervention, Birth - age 5. Meeting 9:30—11:30 a.m.—The Center For Creative Play, 1400 Braddock Ave., Pittsburgh, off Parkway East, Edgewood/Swissvale Exit. Child Care provided

Fundamentals of Reading and Math Instruction, Skills for Instruction, Skills for Assessment & Use of Data, Skills for Tutoring, Nancy Marchand-Martella, Ph.D.
June 11,12, 2007— 9:00 a.m. - 4:15 p.m.

June 13—9:00 a.m. - 12:15 p.m. PaTTAN Harrisburg, Act 48 Clock Hours: 15 - Audience: High School Graduates interested in becoming tutors for students in grades K-12, Special Education Teachers, General Education Teachers, Current Tutors, and Parents. Register at www.pattan.net Info, Sue Cartwright at 800-360-7282, ext. 3431 or 717-541-4960, ext. 3431, or scartwright@pattan.net.

Special pre-conference session for Pgh. Public Schools Summer Institute— **June 12, 2007, 5:00 p.m. to 9:00 p.m.** — Rodef Shalom, Shadyside/Oakland district of Pittsburgh with Brad Cohen, a Teacher of the Year award-winner and author of *“Front of the Class: How Tourette Syndrome Made Me the Teacher I Never Had”* Growing up with a disability, Brad has since overcome the odds to become an award-winning teacher, author, and international speaker. Brad will discuss his determination to become the teacher he never had, Brad is on a mission to encourage all that “difference is normal.” For more information contact Becky Karns at 412.697.7434 x 113 or bkarns@ucppittsburgh.org.

15th Annual Summer Institute '07, *Program for Students with Exceptionalities*—**June 19—22, 2007— Pittsburgh** Greentree Holiday Inn • Tues, June 19, 6:00 - 9:00 p.m. Wednesday-Friday, June 20-22, 8:00 am-2:30 pm

No Registration Fee—Sponsored by the PA Department of Education, Bureau of Special Education, Inclusive Practices Project—*Opening Keynote with Dr. Patrick Schwarz* “From Disability To Possibility” —Online registration available at www.pps.k12.pa.us/academicoffice/specialeducation/Open to all parents, teachers, paraprofessionals, administrators and agency representatives in the tri-state area. Act 48 Hours • PA Dept. of Education Inservice Credit available. View program book at <http://www.pps.k12.pa.us/AcademicOffice/SpecialEducation/default.asp>

The ABC's of IEP's—How to write measurable, functional goals, easy to understand ways to show progress of the student ...**June 13, 2007, 6:00-8:30 p.m.**

Greene County ARC, 197 Dunn Station Rd., Prosperity. To register, call Greene ARC, Inc. 724-627-5511 or email ablack@greenearc.org. Light refreshments.

Middle School Series” 6th Audio Conference Session—Paraprofessional support in Inclusive Classrooms & Why We Need Alternatives— Michael Giangrecco, University of Vermont. **June 20, 2007 —“6:30—8:30 p.m.** To Register: email admin@pealcenter.org. Instructions on how to call in to join the conference will be sent prior to June 20th. Questions, call 412-281-4404 or email rose@pealcenter.org.

New Teacher Conference - **June 21-22, 2007 - PaTTAN Harrisburg**, Registration begins Thurs., June 21 — 10 a.m. until Friday, June 22, 2007-- 2:30 p.m.

This two day conference is for new general education, special education, and child care teachers who have two or fewer years teaching experience (all teachers are welcome). The conference will focus on providing new teachers with research-based practices to improve learning for all students. \$50 fee for registration. Hotel for Thursday evening paid for by the PA Dept. of Education, Bureau of Special Education. For details visit www.pattan.net. Lunch will be provided on both days. Breakfast and dinner will be on your own. Credit: A total of 9 Act 48 credits can be earned along with PQAS Childcare Training Hours.

First Annual School Based Occupational and Physical Therapy Institute: Participation is our Purpose School Based OT/PT Institute Mission—PaTTAN - Harrisburg . **July 11, 2007 & July 12, 2007, 9:00 a.m.- 4:00 p.m.**

This institute provides a variety of educational opportunities in evidence-based practices to assist school based occupational and physical therapists in developing effective programming for increasing student participation and success in their homes, schools and communities. www.pattan.net

Facilitated Communication: Communication Through the Arts —July 16 – 19, 2007

Summer Institute 2007 at **Syracuse University**—Keynote speakers include **Ralph Savarese** reading from his memoir of living with autism, **Suzi Tortora** on using movement to communicate, **Paula Kluth** on literacy and inclusion, and **Sue Rubin** and **Jamie Burke** on their college experiences. http://suedweb.syr.edu/thefci/Training_Opportunities_FCI_Summer_2007.htm

July 17-20, 2007 – 2007 Transition Conference - 2007 Pennsylvania Community on Transition Forum: **Achieving Outcomes Through a Shared Agenda**; Penn Stater Conference Center, State College. For more information

and to register, visit www.pattan.net.

Middle School Series” –7th Session—Audio Conference “Parent’s Role in Ensuring Access to Learning,” Diana Autin, SPAN of New Jersey—**July 18, 2007—6:30-8:30 p.m.** Instructions on how to call in to join the conference will be sent prior to July 18th. Questions, call 412-281-4404 or email lrose@pealcenter.org. To register email: admin@pealcenter.org.

Middle School Series—8th Session—Audio Conference “Social and Sexual Changes in Middle School Students” with Jim DelBianco. **August 8, 2007 — 6:30—8:30 p.m.** This is the final session in the PEAL Center’s audio conference series. To register email: admin@pealcenter.org.

Some Summer Info



Summer camps in PA — <http://www.mysummerncamps.com/search/216/CampState/Pennsylvania/camp>
Camps in Allegheny County— <http://unitedwaypittsburgh.org/HelpConnections/SearchByTopic.aspx>— enter camps or special needs camps for list in Allegheny County

Easter Seals camps --<http://www.easterseals.com> – Services, then Camping and Recreation. Or contact PA—Easter Seals Central PA—888.463.3093, www.eastersealscentralpa.org; Easter Seals South Central PA—888.273.7351; Easter Seals Southeastern PA—215.879.1000 www.easterseals-sepa.org/; Easter Seals Central and Southeast Ohio— <http://centralohio.easterseals.com/site>

Summer Camp Directory for special needs Children from www.homelessfund.org
Since the **guide for 2007 has not been updated, fee is being waived for the 2006 guides.**

Camp Lee Mar - Lackawaxen, PA 18435 Phone: 570-685-7188 - they serve adults and children w/ dd. Carefree Camp 797 Lancaster Ave Downingtown PA 19335 Phone: 610-873-3992

Camp Star - sponsored by the Arc of Union County Contact: Lauren Coakley, Recreation/Camp Star Coordinator 908-232-0248 - they serve children and adults 6-21 w/ dd (day camp)

New Jersey Camp Jaycee in Effor PA Phone: 609-443-1200 - residential camp for children and adults w/dd

Wonderland Camp, 18591 Miller Circle, Rocky Mount, MO —65072, 573-392-1000. www.wonderlandcamp.org

The week of June 10 - 15 is dedicated exclusively to those with Prader-Willi Syndrome.

The **Center for Creative Play (CFCP)** will be hosting a summer workshop series at their Pittsburgh Playspace. Workshops are perfect for educators, therapists, childcare workers, early intervention staff, students, parents, school counselors, and *anyone* who works with children and families. Workshops are every Friday starting June 8 through August 24. Workshop titles include: “Play is Fun-damental”, “Making Senses” of the World: Attention, Learning and the Senses,” “Curb Bullying and Create Healthy Play Experiences Everyday,” “Play Environments for Everyone,” Warm and Welcoming Customer Service for Every Visitor.” Complete details and a registration form are available online at www.cfcp.org. For more information you may also contact Project Coordinator Kate Reilly at kate@cfcp.org or 412-371-1668, ext 1011. Space is limited, so register today! Discounts available for participants who register for multiple workshops! Center for Creative Play®. 1400 S. Braddock Ave, Pittsburgh, PA 15218, 412-371-1668 ext 1013

Father Fest 2007 is a partnership between the Westmoreland County Parks and Recreation Alliance and ParentWISE, Inc. ParentWISE, Inc. offers many classes and programs to help fathers be more comfortable in their role as a dad and to educate the public on the importance of fathers in a child’s healthy development. Because ParentWISE believes dads should be celebrated and encouraged and because many fathers and their children enjoy outdoor activities, **Father Fest 2007** takes place at local and county parks. There will be free swimming for Dads at the Derry, Latrobe Unity and Greensburg Pools while the County Parks will have concerts. Twin Lakes will also host a Fishing Derby from 8:00am until 1:00pm. ParentWISE volunteers will be at the various parks throughout the day handing out a **Father Fest 2007** gift. Call your local or county park for details.

Elliott Acres Therapeutic Riding Center enables physically and mentally challenged clients the opportunity to find freedom on Horseback. Clients relate to the horse and to therapy with a renewed interest and concentration. Riders benefit from a healthy rewarding experience which builds not only muscles, but self esteem. Using basic horsemanship principles we endeavor to improve our riders physical, mental and emotional well being. Located just outside of Butler at 149 Center Drive Chicora PA.— for information and summer schedule, call 724-283-0947 or visit www.geocities.com/elliottacresinc.

A FEW RESOURCES THAT MAY HELP



In each issue of our newsletter, we will try to list a few of the different resources that are available. If you would like to have your agency listed, please write or email the PEAL Center with a brief description to be included. For a more complete listing of resources visit our website www.pealcenter.org.



NICHCY's -*Building the Legacy*: A Training Curriculum on IDEA 2004:
www.nichcy.org/training/contents.asp

American Association on Intellectual and Developmental Disabilities—444 North Capitol Street NW Suite 846, Washington, D.C. 20001-1512 — Tel (202)387-1968 . The American Association on Intellectual and Developmental Disabilities, formerly AAMR, an organization representing professionals in developmental disabilities. AAIDD promotes progressive policies, sound research, effective practices, and universal human rights for people with intellectual and developmental disabilities (202)387-2193 www.aaid.org

Free on-line course on ADA...Visit <http://www.adabasics.org> to register for the ADA Basics Course developed for you by your regional Disability and Business Technical Assistance Centers. The course is designed to provide you with the **basic principles and core concepts of the Americans with Disabilities Act of 1990 (ADA)**. The 12-topic course may be accessed at any time using a computer or mobile device with an Internet connection. Each topic contains relative information and real-life examples to help increase your understanding of the ADA! The comprehensive course includes: Multiple-choice self-tests to "**Apply Your Knowledge**", Relevant **court cases** and additional "**Tell Me More**" resources, **Glossary** of frequently-used terms and **Resources** for further reference. **Questions on the Americans with Disabilities Act?** Contact the regional DBTAC—DA & IT Technical Assistance Center serving your state via the national toll-free ADA hotline at 1-800-949-4232 (v/tty) or visit <http://www.dbtac.vcu.edu/>.
DBTAC - Mid-Atlantic ADA Center , TransCen, Inc. , 451 Hungerford Drive, Suite 700, Rockville, MD 20850 , (301) 217-0124 (V/TTY) , (301) 217-0754 (Fax) , adainfo@transcen.org, www.adainfo.org

Tool Kit on Teaching and Assessing Students With Disabilities: Parents' Materials –CD version. According to John Hager, Assistant Secretary, Office of Special Education and Rehabilitative Services U.S. Department of Education, it is designed to assist parents and states in their efforts to work together to raise the achievement of all students with disabilities. It includes information parents need as they work with schools to ensure that their children are receiving a quality education, and information that will help them become active and informed participants in IEP discussions and other decision-making meetings that support students with disabilities and their families. Visit: www.osepideasthatwork.org, to access the materials. The *Parent Tool Kit*. will continue to be updated

What is STOMP?

STOMP (Specialized Training of Military Parents) is a federally funded Parent Training and Information (PTI) Center established to assist military families who have children with special education or health needs. STOMP began in 1985, it is a project of Washington PAVE (Parents Are Vital in Education), and is funded through a grant from the U.S. Department of Education.

¿Que es STOMP?

STOMP es un Centro de Información y de Entrenamiento de Padres (PTI) que opera con fondos federales, establecido para asistir a las familias militares que tienen niños con necesidades especiales ya sean educativas o de salud. STOMP se estableció en 1985 como un proyecto de Washington PAVE (Padres son Vitales en la Educación) y recibe fondos del Departamento de Educación de los EEUU.

253-565-2266 (v/tty) - 1-800-5-PARENT (1-800-572-7368) (v/tty) - 253-566-8052 (fax)
 E-mail: stomp@washingtonpave.com — www.stompproject.org

SPANISH Resource: Manitas Autismo, Alianza Hispana Red de Apoyo y Mas — www.manitasporautismo.com

A new website that provides information and supports to Spanish-speaking families with children on the autism spectrum. The site was created by families for families and has information in Spanish about AUTISM. For more information contact: Maria Teresa at abinader4@gmail.com

The 411 on Disability Disclosure: A Workbook for Youth with Disabilities is designed for youth and adults working with them to learn about disability disclosure. This workbook helps young people make informed decisions about whether or not to disclose their disability and understand how that decision may impact their education, employment, and social lives. Based on the premise that disclosure is a very personal decision, the Workbook helps young people think about and practice disclosing their disability. http://www.ncwd-youth.info/resources_&Publications/411.html



PEAL Center
1119 Penn Avenue,
Suite 400
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Please add our e-mail addresses to your e-mail address book so our email won't be rejected as spam.
We receive many returned emails when our address is rejected by your email provider.
Please add LRose@pealcenter.org and admin@pealcenter.org to your address book.
THANK YOU.



PEAL wants you to know...

- The PEAL office will be open Saturday, June 9, from 10 a.m.—2 p.m.
This is the last Saturday until the fall.
- The PEAL Center is scheduling trainings on a variety of topics including "Developing a Strong IEP."
For more information about having us present in your area, call the PEAL Center at (412) 281-4404 or toll free 866-950-1040.
- We would like to include at least one article in both English and Spanish in each issue of our newsletter. If anyone is willing to volunteer to translate an article for the PEAL News, please contact Linda Rose.
- This newsletter is available in alternate formats by request.
- In our Winter 2006-2007 we omitted the names of the individuals in the photos on the cover :
(Left to Right) *Casey Ireson and Amelia Rothrock*; Ben Allison; Justin Crenshaw and Matthew Krauza.
- Photos of front page of this issue:
(Left:) Bevin Healey and friends Jennifer Young, Jessica Fox, and Cynthia Martin
(Right) Aurelia and Brandon Carter

Let us know what you think about this issue.
Tell us what kind of information you would like to see included in our newsletter.
Reply to Linda Rose, Editor at lrose@pealcenter.org or 412-281-4404 ext. 11