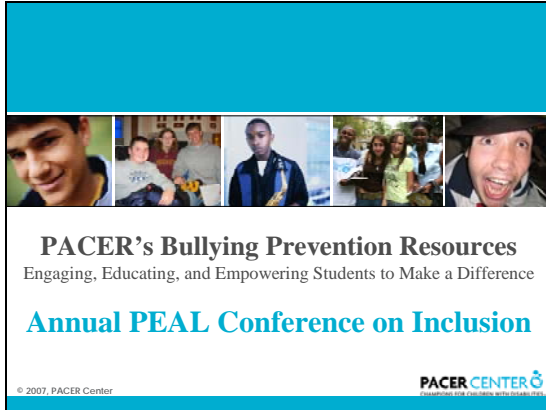


PACER's Bullying Prevention Resources

Slide
1



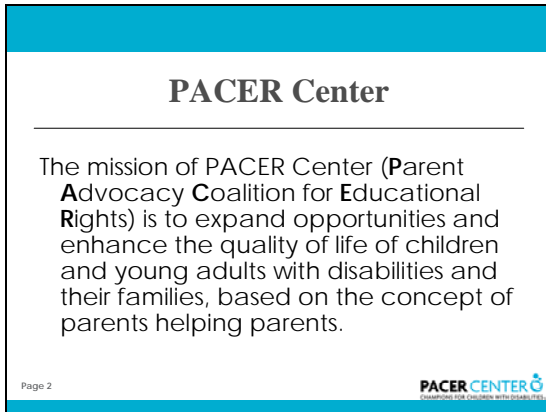
PACER's Bullying Prevention Resources
Engaging, Educating, and Empowering Students to Make a Difference

Annual PEAL Conference on Inclusion

© 2007, PACER Center

PACER CENTER
FOUNDATION FOR CHILDREN WITH DISABILITIES

Slide
2



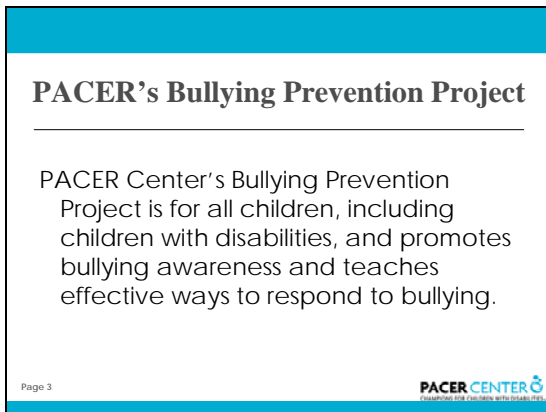
PACER Center

The mission of PACER Center (Parent Advocacy Coalition for Educational Rights) is to expand opportunities and enhance the quality of life of children and young adults with disabilities and their families, based on the concept of parents helping parents.

Page 2

PACER CENTER
FOUNDATION FOR CHILDREN WITH DISABILITIES

Slide
3



PACER's Bullying Prevention Project

PACER Center's Bullying Prevention Project is for all children, including children with disabilities, and promotes bullying awareness and teaches effective ways to respond to bullying.

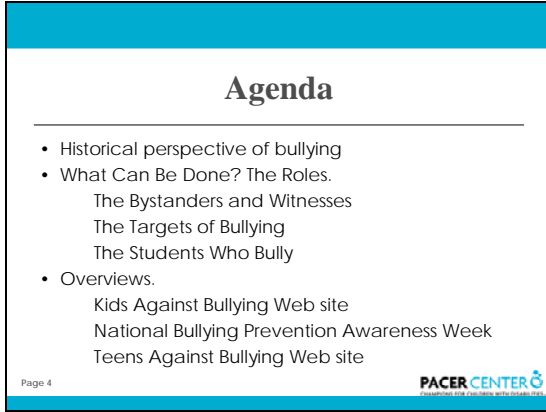
Page 3

PACER CENTER
FOUNDATION FOR CHILDREN WITH DISABILITIES

PACER' Bullying Prevention Resources


Slide

4



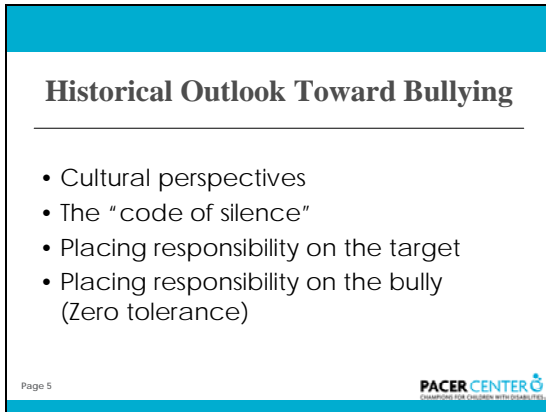
Agenda

- Historical perspective of bullying
- What Can Be Done? The Roles.
 - The Bystanders and Witnesses
 - The Targets of Bullying
 - The Students Who Bully
- Overviews.
 - Kids Against Bullying Web site
 - National Bullying Prevention Awareness Week
 - Teens Against Bullying Web site

Page 4 


Slide

5



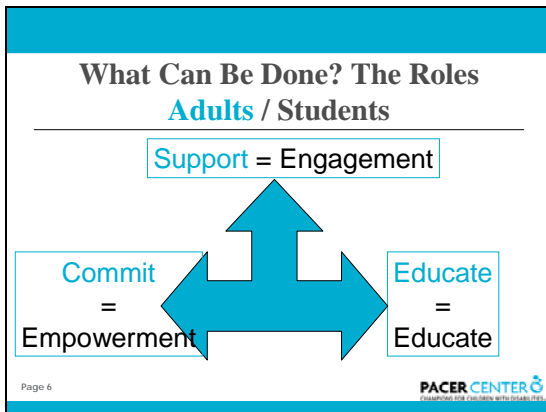
Historical Outlook Toward Bullying

- Cultural perspectives
- The "code of silence"
- Placing responsibility on the target
- Placing responsibility on the bully (Zero tolerance)

Page 5 

Slide

6




**What Can Be Done? The Roles
Adults / Students**

Support = Engagement

Commit = Empowerment

Educate = Educate

Page 6 


PACER' Bullying Prevention Resources

Slide

7

Targets

- Provide students with methods to respond
- Provide students with information on what NOT to do
- Use the student's IEP


Page 7 

Slide

8

Students Who Bully

- Help students understand their actions
- Provide alternate methods for expression
- Do not humiliate or shame, impose consequences in private


Page 8 

Slide

9

Bystanders

- Why Involve the bystanders?
- Reasons that students might not want to become involved.
- Direct Confrontation

Page 9 


PACER' Bullying Prevention Resources

Slide

10

What Doesn't Work?	What Does Work?
<ul style="list-style-type: none">• Discussing bullying and not taking action as staff• When adults adhere to the code of silence• Telling students to simply "be nice" and to stop bullying• Peer mediation• Forced apologies• Placing responsibility for change on the targets	<ul style="list-style-type: none">• Implement staff-based school wide interventions before working to engage the bystanders• Involve ALL students in the interventions• Ongoing support and education

Page 10



Slide

11

Overview of PACER Resources

- Kids Against Bullying web site
- National Bullying Prevention Awareness Week
- Teens Against Bullying website

Page 11

