

PEAL Center Board Member Application

The PEAL Center is committed to involving people with diverse skills, backgrounds, and experiences from the diverse communities that the PEAL Center serves. A majority of the Board must be family members of children and youth with disabilities from birth to age 26. People with disabilities and people of color are encouraged to apply. If you would like to be considered for election to the PEAL Center Board, please complete this application and submit it to:

Liz Healey
PEAL Center
1119 Penn Avenue, Suite 400
Pittsburgh, PA 15222

Election of new Board members are held each September.

The PEAL Board members are volunteers. Members are expected to attend quarterly meetings in Pittsburgh, serve on committees, and make an annual gift in line with the member's means.

I. Personal Information

Name: _____

Title & Organization or Business: _____

Address

(Home): _____ City: _____ State/Zip: _____

Address

(Work): _____ City: _____ State/Zip: _____

Telephone/Day: _____ Telephone/Evening: _____

E-mail: _____

We are requesting the following personal information about you and your family to assure that our board is diverse and representative of people of Western and Central PA.

Does a family member have a disability? Child _____ Sibling _____ Partner _____ Parent _____
Spouse/
If you are a parent of a child with a disability, please list your child's age and disability label.

Do you have a disability? _____

Please share any personal connection you have with disability issues.

II. Information to help us know you

(You may use the space below or attach a separate sheet(s) of paper.)

1. List your skills, training, and education. You may attach your resume if you wish.

2. Experience with governance of non-profit organizations.

3. List committees and councils you serve on.

4. List affiliations with civic groups, corporations, or foundations.

5. Personal experience with others from ethnic or cultural groups different from your own.

6. In your opinion, to what degree does the appropriateness for inclusion of a student with disabilities into a general education classroom depend upon the student's disability, or what is referred to as the student's "functioning level?"

7. To what degree does the appropriateness for inclusion of a student with disabilities into a general education classroom depend upon the student's ability to be successful without accommodations and/or adaptations to the curriculum?

8. What do you believe are the top three factors, from your perspective, that have historically impeded successful inclusion of individuals with disabilities in general education classrooms? In independent employment? From owning their own homes? In your community as a whole? Other areas?

9. Anything else you would like to share with us:

III. Involvement with the PEAL Center

Please describe your connection to the PEAL Center:

Share your interest in the PEAL Center and in joining the PEAL Board.

What can you contribute to the PEAL Center?

Please return this completed application to:

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